



Creating With Everything But The Truth

Notes for the person facilitating this training are written in blue. It's important to read through all exercises and all blue text instructions when preparing to facilitate this training.

All videos can be previewed prior to the training session but be aware that this course has a two-month limited access. So the training needs to be completed within two months from the date of purchase.

The timing of each exercise is a guide only. For example, a larger group may need more time in sharing ideas from multiple small groups after a brainstorming exercise.

Allocate two and half hours for this training, with a thirty minute break after Exercise #6 (around the seventy minute mark). If possible, provide tea and coffee and some light refreshments.

Set Up:

- Set up chairs around tables (ideally 6-7 per table)
- Cover tables with paper
- Place coloured markers on each table
- Place wrapped lollies on tables as treats (optional)

Need:

- Data projector
- Sound system

Introduction:

- Welcome people.
- Indicate timing of breaks and essential information for all in attendance (toilet locations, emergency exits...).
- Begin by committing the time to God in prayer.
- Encourage everyone to introduce themselves to those in their group if appropriate.

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Welcome people and open in prayer.

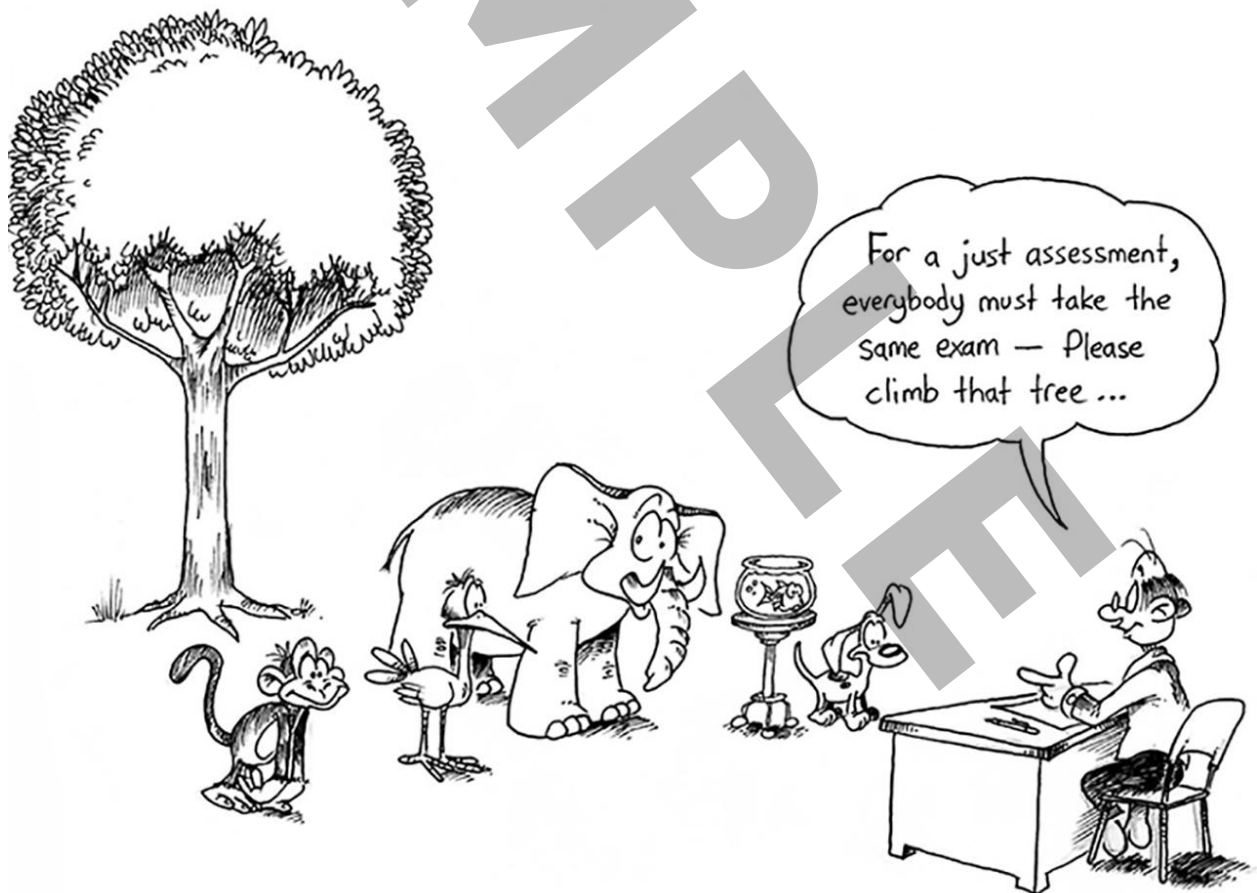
LET'S BEGIN

Exercise #1 (8 minutes, paired exercise)

1. Write 1 Corinthians 9:22 in your own words and share in pairs.

I have become all things to all people so that by all possible means I might save some.
~ 1 Corinthians 9:22

2. Reflect on the cartoon below in pairs.



Video #1: CELEBRATE DIVERSITY

False Assumption:

- It's easier to teach kids if they're all the same age.

True Assumptions:

- Children have short attention spans so each lesson needs multiple short activities
- Children learn in different ways so each lesson needs different types of activities

Principles That Drive Us:

- Marked by love

By this everyone will know that you are my disciples, if you love one another.
~ John 13:35

Love is sacrificial - we lay down our preferences for the sake of another.

- Show no favouritism

My brothers and sisters, believers in our glorious Lord Jesus Christ must not show favouritism.
~ James 2:1

We usually teach the way we like to learn - but teaching to our bias favours some and not others.

- We change for others

I have become all things to all people so that by all possible means I might save some.
~ 1 Corinthians 9:22

We change for the sake of others.
We do what's less natural to us, for the sake of the child.

Auditory | Visual | Kinaesthetic
Hearing | Seeing | Moving

Word | Body | Music | Maths & Logic | Space & Vision | Interpersonal | Self | Naturalistic

Howard Gardner's Theory of Multiple Intelligences

A helpful grid to explore God's truth many ways

EXERCISE #2 (5 minutes group exercise, 5 paired exercise)

1. The professions listed below would most likely attract people with the same dominant learning style. Allocate three professions to each learning style - i.e. the intelligence most needed for each profession.
Example: Word Intelligence = writers.
Answers are in blue.

Intelligence	Professions
Word Intelligence	writers, journalists, radio presenters
Body Intelligence	athletes, actors, carpenters
Music Intelligence	composers, acoustic engineers, voice coaches
Maths-Logic Intelligence	accountants, statisticians, researchers
Spatial-Visual Intelligence	architects, photographers, beauty therapists
Interpersonal Intelligence	counselors, sales-people, coaches
Self Intelligence	philosophers, guidance counsellors, therapists
Naturalistic Intelligence	botanists, gardeners, explorers

Professions: architects, carpenters, photographers, statisticians, philosophers, beauty therapists, guidance counsellors, accountants, botanists, therapists, writers, gardeners,